**Distance Learning Activity, THURSDAY, March 26:**

**ACADEMIC 10**

**FEEDBACK NOTE:** I need some time to provide feedback on your Hughes/Tupac writing. I’ll have it next week!

**Overview:**

* Students will review lit elements and engage in independent reading.

**Estimated Time:** Approximately 45 minutes

**Explanation/Goals:**

* To practice the lit elements students self-identified as needing review
* To engage in independent reading with attention to setting, conflict, and identity, and genre techniques

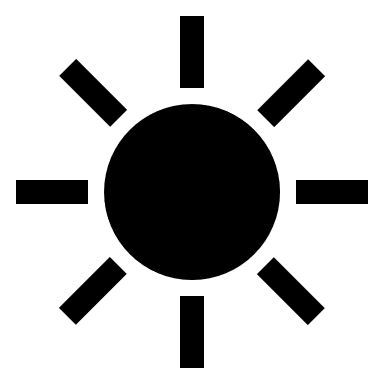
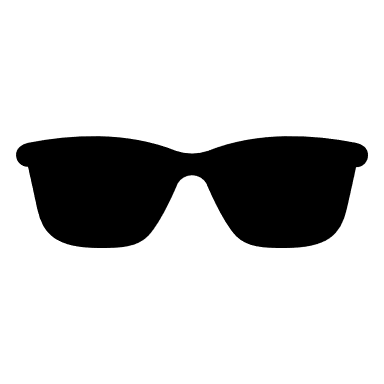
**Materials:**

* Lit elements review (Canvas)
* Independent reading book

**Things to know:**

* Recognizing lit elements can help us become stronger readers who understand how to use authorial clues to find meaning in a text
* Independent reading develops your analysis of lit elements, stylistic/story-telling techniques, identity development, and/or graphic novel conventions, and/or nonfiction elements.

**Tasks:** (List the specific tasks the students will complete.)

1. Go to Canvas and open the Lit Element Practice 3/26 document
2. Complete **at least TWO** of the lit element review practices, and upload your answers to Canvas.
3. Spend some time on independent reading, aiming to complete at two post it notes. Remember that post it guidelines can be found on Canvas. It’s supposed to be decent weather—could you go outside and read?   

**Submission Guidelines:**

* Teacher will provide formative feedback on your lit element review

**\*Friday is a day for you! Enjoy your weekend, and try to do something that makes you feel comforted, relaxed, positive. 😊**